

<b>Kindergarten Curriculum</b>		
<p><b>Math</b> Calendar Math</p> <p>enVision Math (Savvas Learning Company)</p>	Louisiana State Standards	<p>Standards for Mathematical Practice</p> <p>Throughout the program, students at every grade level</p> <ul style="list-style-type: none"> <li>● Make sense of problems and persevere in solving them.</li> <li>● Reason abstractly and quantitatively.</li> <li>● Construct viable arguments and critique the reasoning of others.</li> <li>● Model with mathematics.</li> <li>● Use appropriate tools strategically.</li> <li>● Attend to precision.</li> <li>● Look for and make use of structure.</li> <li>● Look for and express regularity in repeated reasoning.</li> </ul> <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> <li>● Electronic interactive student edition</li> </ul> <p>Counting and Cardinality (CC)</p> <ul style="list-style-type: none"> <li>● Know number names and the count sequence.</li> <li>● Count to tell the number of objects.</li> <li>● Compare numbers.</li> </ul> <p>Operations and Algebraic Thinking (OA)</p> <ul style="list-style-type: none"> <li>● Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</li> </ul> <p>Numbers and Operations in Base Ten (NBT)</p> <ul style="list-style-type: none"> <li>● Work with numbers 11–19 to gain foundations for place value.</li> </ul> <p>Measurement and Data (MD)</p> <ul style="list-style-type: none"> <li>● Describe and compare measurable attributes.</li> <li>● Classify objects and count the number of objects in each category.</li> </ul> <p>Geometry (G)</p> <ul style="list-style-type: none"> <li>● Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).</li> <li>● Analyze, compare, create, and compose shapes.</li> </ul>

<p><b>Language Arts</b>  <b>-Reading</b>  <b>-Language</b>  <b>-Spelling</b></p> <p>MyView (Savvas Learning Company)</p>	<p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> <li>● Read</li> <li>● Understand complex, grade-level texts</li> <li>● Express their understanding of those texts through writing and speaking.</li> </ul>	<p>MyView</p> <ul style="list-style-type: none"> <li>● helps prioritize instruction to support higher levels of reading and writing</li> <li>● Increases text complexity in reading</li> <li>● Provides accessible rigor</li> <li>● Balances fiction and informational texts</li> <li>● Emphasizes close reading</li> </ul> <p>Units</p> <ul style="list-style-type: none"> <li>● Unit 1- Going Places</li> <li>● Unit 2- Living Together</li> <li>● Unit 3- Tell Me A Story</li> <li>● Unit 4- Then and Now</li> <li>● Unit 5- Outside My Door</li> </ul>
<p><b>Handwriting</b></p>	<p>Writing Our Catholic Faith</p>	
<p><b>Social Studies</b>          Integrated into ELA, Math, &amp; Religion content</p>		<ul style="list-style-type: none"> <li>● Thematic units related to seasons and holidays</li> <li>● Scholastic Magazine - Let's Find Out</li> <li>● Tiffy the Tooth</li> <li>● Harvey the Rabbit</li> <li>● Applicable Field Studies incorporated             <ul style="list-style-type: none"> <li>○ Community Trick-or-treat downtown</li> <li>○ Community Helpers (fire station)</li> </ul> </li> <li>● VIP Student</li> </ul>
<p><b>Science</b>          Integrated into ELA, Math, &amp; Religion content          Use selected lessons of Generation Genius</p>		<ul style="list-style-type: none"> <li>● Thematic units related to seasons and holidays</li> <li>● Scholastic Science Spin mini-lessons</li> </ul>

<p><b>Theology</b></p>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> <li>● Daily Prayer</li> <li>● Prayers Learned             <ul style="list-style-type: none"> <li>○ Glory Be to the Father</li> <li>○ Grace before Meals</li> </ul> </li> <li>● Thanksgiving Mass Presentation</li> <li>● Advent Presentation</li> <li>● Use Handwriting to supplement</li> <li>● Use saints from seasons and the liturgical calendar to enrich</li> <li>● One Class Mass (Participants)</li> <li>● Candlelight Ceremony with 8th-grade buddies</li> <li>● Weekly Mass</li> <li>● First &amp; Third Friday Rosary</li> <li>● First Thursday Adoration</li> <li>● Studying the Saints</li> <li>● Blessing of the Pets</li> <li>● Blessing of the Tombs</li> <li>● Blessing of the Throats</li> <li>● St. Joseph's Altar Presentation</li> <li>● The way of the Cross</li> <li>● Community Service Projects</li> </ul> <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> <li>● Unit 1- How do we know God?</li> <li>● Unit 2- How do we celebrate what we believe?</li> <li>● Unit 3- How do we live what we believe?</li> <li>● Unit 4- How do we become what we believe?</li> <li>● Unit 5- why and how do we celebrate the Church year?</li> </ul>
<p><b>Theology continued</b></p>		

<p><b>Testing</b></p>	<p>Amplify Reading</p> <p>STAR Early Literacy</p> <p>DRC Beacon Testing</p> <p>TerraNova Next</p>	<p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Early Literacy measures early literacy providing reliable and valid data about students' phonological awareness, phonics, word recognition, fluency (including estimated oral reading fluency), and vocabulary.</p> <ul style="list-style-type: none"> <li>● DRC Beacon is an interim assessment for ELA and Math in grades K-8.</li> <li>● TerraNova Next is an assessment system that measures academic achievement in English, Math, and Reading in grades K through 7.</li> <li>● Highlights progress toward the College and Career Readiness Standards and Benchmarks.</li> <li>● Connects a student's score to specific skills and knowledge important for college and work success.</li> <li>● Connects students' performance with reading benchmarks.</li> <li>● Identifies students in need of intervention and enrichment opportunities.</li> <li>● Interim Tests are administered two to three times per year in English, Math, and Reading.</li> <li>● Summative Test administered in the Spring in English, Math, and Reading.</li> </ul>
<p><b>Enrichment Opportunity</b></p> <p>English-Language Arts</p> <p>Intervention</p> <p>Accelerated Reader</p> <p>Buddy Program</p>	<p>K/8th Grade</p>	<p>Compete in writing competitions at Parish Level</p> <p>Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.</p> <p>A computer program that helps teachers and librarians manage and monitor children's independent reading practice.</p> <p>Students in 8th grade mentor their K buddy throughout the year for two years. Students attend mass together and participate in an activity monthly.</p>