

Fifth Grade Curriculum		
<p>Math enVision (Savvas Learning Company)</p>	<p>Louisiana State Standards</p>	<p>Standards for Mathematical Practice Throughout the program, students at every grade level</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Reason abstractly and quantitatively. ● Construct viable arguments and critique the reasoning of others. ● Model with mathematics. ● Use appropriate tools strategically. ● Attend to precision. ● Look for and make use of structure. ● Look for and express regularity in repeated reasoning. <p>Provides tools and technology for students</p> <ul style="list-style-type: none"> ● Electronic interactive student edition <p>Operations and Algebraic Thinking (OA)</p> <ul style="list-style-type: none"> ● Write and interpret numerical expressions. ● Analyze patterns and relationships. <p>Numbers and Operations in Base Ten (NBT)</p> <ul style="list-style-type: none"> ● Understand the place value system. ● Perform operations with multi-digit whole numbers and with decimals to hundredths. <p>Number and Operations- Fractions (NF)</p> <ul style="list-style-type: none"> ● Use equivalent fractions as a strategy to add and subtract fractions. ● Apply and extend previous understandings of multiplication and division to multiply and divide fractions. <p>Measurement and Data (MD)</p> <ul style="list-style-type: none"> ● Convert like measurement units within a given measurement system. ● Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. <p>Geometry (G)</p> <ul style="list-style-type: none"> ● Represent and interpret data. ● Graph points on the coordinate plane to solve real-world and mathematical problems. ● Classify two-dimensional figures into categories based on their properties.

<p>Language Arts Reading Spelling Wit & Wisdom</p>	<p>Louisiana State Standards</p> <p>Louisiana ELA standards provide appropriate content for all grades, maintain high expectations, and create a logical connection of content across and within grades.</p> <p>The goal for students in English language arts (ELA) is to:</p> <ul style="list-style-type: none"> ● Read ● Understand complex, grade-level texts ● Express their understanding of those texts through writing and speaking. 	<p>Three guiding principles of Wit & Wisdom are:</p> <ul style="list-style-type: none"> ● Books not Basals: Teachers and students alike relate to the high quality, award-winning texts. Each module has an overriding essential question; subsequent lessons have specific focusing questions. ● Integrated not Isolated - Students develop skills in the four key areas of reading, writing, listening and speaking based on the topic of the unit and within the core texts ● Knowledge Building - Every module in each grade focuses on a topic while building background knowledge, vocabulary, and other essential literacy skills.
<p>Writing</p>	<p>IEW: Institute for Excellence in Writing</p>	<ul style="list-style-type: none"> ● Scripted ● Versatile in line with reading curriculums/novels
<p>Fix It Grammar</p>	<p>IEW: Institute for Excellence in Writing</p>	<p><i>Fix It!</i> encourages students to immediately apply new grammar knowledge in context, aiding in the transfer of grammar skills into their own writing.</p>
<p>Social Studies</p>	<p>Louisiana State Standards</p>	<ul style="list-style-type: none"> ● Pre-Columbian Civilizations (Age of Exploration to 1763) ● New world development during the Age of Exploration ● Growth of the Thirteen Colonies ● Map and Globe Skills ● In addition to standards covered, students are engaged daily in current events and P.E.G.S. discussions. (analyzing the news and determining the significance of political, economic, geographical and social influences.)

<p>Science</p>	<p>Science Dimensions (Houghton Mifflin Harcourt)</p> <p>NGSS (Next Generation Science Standards)</p> <p>Selected lessons of Generation Genius</p>	<ul style="list-style-type: none"> ● Use 5 E model - parallels Go Math. ● 5 Es: Engage, Explore, Explain, Elaborate, & Evaluate ● Overall Program Philosophy: <ul style="list-style-type: none"> ○ Integrate the Three Dimensions Science Learning ● Science and Engineering Practices ● Disciplinary Core Ideas ● Crosscutting Concepts <ul style="list-style-type: none"> ○ Investigation-driven activities and labs ○ As opposed to worksheets, students will engage in writing journals, reports, posters, and media presentations ○ As opposed to rote memorization, students use facts and terminology learned as needed while developing explanations and designing solutions supported by evidence-based arguments and reasoning ○ Instead of teachers giving every step, students are given the resources to design a plan, test a plan, make conclusions, etc ● Moving forward <ul style="list-style-type: none"> ○ We are using evidence-based notebooks, forming own questions and conjectures prior to learning and revisiting at the end to confirm, reject, or edit original thinking ○ Most labs are virtual ○ Funding available to make labs more interactive and hands-on - moving these directions given stability of a teacher with experience with this program
<p>Theology</p>		<ul style="list-style-type: none"> ● Daily Prayer ● Prayers Learned ● Sign of the Cross <ul style="list-style-type: none"> ○ The Lord's Prayer ○ Hail Mary ○ Glory Be ○ Grace before Meals ○ Angel of God Prayer ○ Mass responses ○ Act of Contrition ○ Trinity

<p>Theology continued</p>	<p>Virtues in Practice</p> <p>Christ in Us (Sadlier)</p>	<ul style="list-style-type: none"> ○ Apostles' Creed ○ Great Commandment ○ Ten Commandments ○ Locate Bible passages by book, chapter, and verse ○ Liturgical Year ○ Sacraments ○ Gifts of the Holy Spirit ○ Order of the Mass ○ Prayer to the Holy Spirit ○ Eucharistic Adoration ● Two Class Masses (Participants) ● School Mass Choir ● Weekly Mass ● First & Third Friday Rosary ● First Thursday Adoration ● Blessing of the Pets ● Blessing of the Tombs ● Blessing of the Throats ● St. Joseph's Altar Presentation ● The Way of the Cross ● Community Service Projects ● Yearly Retreat <p>The <i>Virtues in Practice Program</i> focuses on the same virtue school-wide for a month at a time. It covers 27 virtues over a three-year cycle, with 81 saints held as models of the virtues. The years focus on the Year of Faith, Year of Hope, and Year of Charity.</p> <p>Christ In Us is built on the four pillars of the <i>Catechism of the Catholic Church</i> (creed, sacraments, morality, and prayer) rooted in Tradition and Scripture. Students encounter Christ, accompany one another in faith, and live as missionary disciples in the world.</p> <ul style="list-style-type: none"> ● Unit 1- How do we know God? ● Unit 2- How do we celebrate what we believe? ● Unit 3- How do we live what we believe? ● Unit 4- How do we become what we believe?
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<p>Theology continued</p>		<ul style="list-style-type: none"> Unit 5- why and how do we celebrate the Church year?
<p>Testing</p>	<p>Amplify Reading</p> <p>STAR Reading</p> <p>DRC Beacon Testing</p> <p>TerraNova Next</p>	<p>Targeted lessons for phonological awareness, alphabet knowledge, phonics, decoding, word recognition, fluency, and comprehension.</p> <p>STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, Analyzing Literary Text, Understanding Author’s Craft, and Analyzing Argument and Evaluating Text.</p> <p>DRC Beacon is an interim assessment for ELA and Math in grades K-8.</p> <ul style="list-style-type: none"> TerraNova Next is an assessment system that measures academic achievement in English, Math, Reading in grades K through 7. Highlights progress toward the College and Career Readiness Standards and Benchmarks. Connects a student’s score to specific skills and knowledge important for college and work success. Connects students' performance with reading benchmarks. Identifies students in need of intervention and enrichment opportunities. Interim Tests administered two to three times per year in English, Math, and Reading. Summative Test administered in the Spring in English, Math, and Reading.
<p>Enrichment Opportunity</p> <p>English-Language Arts</p> <p>Math Fair</p> <p>Spelling Bee</p> <p>Science Fair</p> <p>Social Studies Fair</p> <p>Social Studies</p>		<p>Compete in writing competitions at Parish Level</p> <p>Parish Competition</p> <p>Class Competition, School Competition, Regional Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>School Competition, Parish Competition, Regional Competition, State Competition</p> <p>Opportunity to attend a field study to Williamsburg, Virginia and Washington, DC every other year</p>

Gifted Program		Students are identified through St. Martin Parish Schools.
Accelerated Reader		A computer program that helps teachers and librarians manage and monitor children's independent reading practice.
Intervention		Students who are at risk of failing in ELA and/or mathematics are offered intervention services. These services are intended to parallel classroom instruction and offer additional support for fluency and comprehension in a small group setting.